Writing Module

Total Tasks: 2 (Academic: Report + Essay; General Training: Letter + Essay)

Total Time Allocation: 60 Minutes (20 Minutes for Task 1; 40 Minutes for Task 2)

Checking Parameters

(As derived from the official public version of band descriptors for Task 2)

Main Parameters

TA	CC	LR	GRA
Ideas	Flow	Range of Vocabulary	Punctuation
Structure	Cohesive Devices (Connectors)	Uncommon Words	Grammar
Examples	Paragraphing	Spellings	Range of Sentences

Side Parameters

Under Length	Number of Words	Memorized
Illegibility	**Off-topic**	**Penalty**

Essay (Writing Task 2)

Types: 4

1. Advantages Disadvantages **2.** Random Essay **3.** One Statement **4.** Two Statement

1. Advantage Disadvantage Essay

Sub-Types: 2

    I.   Do the advantages outweigh the disadvantages?

    II.   Is this a positive or negative development?

Sub-type (i): Do the advantages outweigh the disadvantages?

Main Structure

Introduction

Advantage – I

Advantage – II

Advantage – III

Conclusion

Detailed Structure

Introduction	Advantage – I	Advantage – II	Advantage – III	Conclusion
General Statement	Topic Sentence	Topic Sentence	Topic Sentence	To sum-up,
Opinion	1st Advantage	2nd Advantage	3rd Advantage	
Points	Reason	Reason	Reason	
	Evidence	Evidence		
	Concluding Line	Concluding Line		

Sketch

1-liner general statement. Although some might consider it negative, I believe it to be extremely beneficial. Not only because of **1st Advantage** and **2nd Advantage**, but also because of **3rd Advantage**. This essay will explore how these mega advantages have the potential to overshadow any drawback.

There are multiple advantages associated with **Topic**. Firstly, **1st Advantage** can be considered as the leading benefit of this development**.** As **1-liner reason.** Take an example of **1-liner example.** Thus, this mega benefit I believe has the potential to make this development a positive development.

Secondly, apart from **1st Advantage**, **2nd Advantage** can also be another major benefit**.** As **1-liner reason.** For instance, **1-liner example.** Hence, **2nd Advantage** can be labelled as the most significant advantage, giving this development a positive outlook.

Finally, **3rd Advantage** can also be considered a leading benefit of **Topic**. As **1-liner reason**.

To sum-up, even though **Topic** might have some drawbacks too, but I believe that the benefit it bring in terms of **1st Advantage**, **2nd Advantage** and **3rd Advantage** can make this development an overall positive one.

Sub-type (ii): Is this a positive or negative development?

Main Structure

Introduction

Advantage – I

Advantage – II

Advantage – III

Conclusion

Detailed Structure

Introduction	Advantage – I	Advantage – II	Advantage – III	Conclusion
General Statement	Topic Sentence	Topic Sentence	Topic Sentence	To sum-up,
Opinion	1st Advantage	2nd Advantage	3rd Advantage	
Points	Reason	Reason	Reason	
	Evidence	Evidence		
	Concluding Line	Concluding Line		

Sketch

1-liner general statement. Although some might consider it negative, I believe it to be extremely beneficial. Not only because of **1st Advantage** and **2nd Advantage**, but also because of **3rd Advantage**. This essay will explore how these mega advantages make **Topic** a positive development.

There are multiple advantages associated with **Topic**. Firstly, **1st Advantage** can be considered as the leading benefit of this development**.** As **1-liner reason.** Take an example of **1-liner example.** Thus, this mega benefit I believe has the potential to make this development a positive development.

Secondly, apart from **1st Advantage**, **2nd Advantage** can also be another major benefit**.** As **1-liner reason.** For instance, **1-liner example.** Hence, **2nd Advantage** can be labelled as the most significant advantage, giving this development a positive outlook.

Finally, **3rd Advantage** can also be considered a leading benefit of **Topic**. As **1-liner reason**.

To sum-up, even though **Topic** might have some drawbacks too, but I believe that the benefit it bring in terms of **1st Advantage**, **2nd Advantage** and **3rd Advantage** can make this development an overall positive one.

2. Random Essay

Give causes and solutions

Main Structure

Introduction

Cause – I

Cause – II

Solutions

Conclusion

Detailed Structure

Introduction	Cause – I	Cause – II	Solutions	Conclusion
General Statement	Topic Sentence	Topic Sentence	Topic Sentence	To sum-up,
What this essay will explore?	1st Cause	2nd Cause	1st Solution	
Ideas	Reason	Reason	Reason	
	Evidence	Evidence	2nd Solution	
	Concluding Line	Concluding Line	Reason	

Sketch

2-3 liner general statement. This essay will explore how **1ˢᵗ Cause** and **2ⁿᵈ Cause** can be considered as the leading causes of this concern and how through **1ˢᵗ Solution** and **2ⁿᵈ Solution**, this problem can be curtailed.

There are multiple causes of **Topic**. Firstly, **1ˢᵗ Cause** can be labelled as the root cause of this problem**. **As **1-liner reason.** Take an example of **1-2 liner example.** Thus, **1ˢᵗ Cause** can be considered as the fueling force behind this issue.

Secondly, apart from **1ˢᵗ Cause, 2nd Cause** is also a major contributing factor in this menace**. **As **1-liner reason.** For instance, **1-liner example.** Hence, **2ⁿᵈ Cause** can be considered as the breeding ground of this issue.

However, there are certain viable measures, that can be taken to curb **Topic**. The primary solution I believe would be **1ˢᵗ Solution**. As **1-liner reason**. Furthermore, **2nd Solution** can also be an effective solution. As **1-liner reason**.

To sum-up, even though **1ˢᵗ Cause** and **2ⁿᵈ Cause** are extremely widespread in many societies, but I believe through **1ˢᵗ Solution** and **2ⁿᵈ Solution**, this problem can be tackled.

3. One Statement

Identification: Do you agree or disagree? / To what extent do you agree or disagree?

Main Structure

Introduction

Your Opinion – I

Your Opinion – II

Your Opinion – III

Conclusion

Detailed Structure

Introduction	Your Opinion – I	Your Opinion – II	Your Opinion – III	Conclusion
General Statement	Topic Sentence	Topic Sentence	Topic Sentence	To sum-up,
Your Opinion	1st Point	2nd Point	3rd Point	
Ideas	Reason	Reason	Reason	
	Evidence	Evidence		
	Concluding Line	Concluding Line		

Sketch

It is often argued by some that **Rephrase the Question**. Although some might agree/disagree with this notion, I completely agree/disagree. Not only because of **1st Point** and **2nd Point**, but also because of **3rd Point**. This essay will explore how these factors justify my opinion.

There are multiple **One Natural Line**. Firstly, **Explain 1st Point**. As **1-Liner Reason**. Take an example of **1-Liner Example**. Thus, **Point Proven (Natural Concluding Line)**.

Secondly, apart from **1st Point**, **Explain 2nd Point**. As **1-Liner Reason**. For instance, **1-Liner Example**. Hence, **Point Proven (Natural Concluding Line)**.

Finally, **Explain 3rd Point**. As **1-Liner Reason**.

To sum-up, I believe that **Write all points with opinion.**

4. Two Statement

Identification: Discuss both these views and give your own opinion.

Main Structure

Introduction

1st Opinion

2nd Opinion

Your Opinion

Conclusion

Detailed Structure

Introduction	1st Opinion	2nd Opinion	Your Opinion	Conclusion
General Statement	Topic Sentence	Topic Sentence	Topic Sentence	To sum-up,
Rephrase 1st Opinion + Point	1st Opinion	2nd Opinion	Your Opinion	
Rephrase 2nd Opinion + Point	Reason	Reason	Reason	
	Evidence	Evidence		
	Concluding Line	Concluding Line		

Sketch

1-Liner General Statement. It is often argued by some that **Rephrase 1st Part with Point**. Meanwhile, others argue that **Rephrase 2nd Part with Point**. This essay will explore both sides of the argument, before reaching a logical opinion.

On the one hand, the supporters of the idea that **Write Part 1 of the Question** believe that **Point**. As **1-Liner Reason**. Take an example of **1-Liner Example**. Thus, **Point Proven(Natural Concluding Line)**.

While on the other hand, the advocates of the view that **Rewrite Part 2 of the Question** believe that **Point**. As **1-Liner Reason**. For instance, **1-Liner Example**. Hence, **Point Proven(Natural Concluding Line)**.

However, I believe that **Explain Your Opinion**. As **1-Liner Reason**.

To sum-up, **Rewrite All Points with Your Opinion**.